

### ***Drama***

Students will be introduced to the basics of theatre and will engage in improv games, skill building exercises, and will rehearse and perform a one-act play for the school and in an evening performance for parents and families. -**Tabshy**

### ***Stagecraft***

Students will be introduced into the various aspects that go into a full theatrical production including: marketing/publicity, program creation, graphic design, costume design, prop design, set design and construction, hair and makeup design, sound technology, and lighting technology. All work done in this class will be done in conjunction with Mr. Tabshy's after school Spring production. -**Tabshy**

### ***Creative Writing***

Do you write stories on your own? Do you keep a journal? Write poetry or song lyrics? Would you like to turn off the "inner editor" that stops you from getting those words down on paper? Then creative writing is the elective for you! Through a variety of writing exercises, we will work on developing your skills as a writer, including creating interesting characters, improving dialogue, and seeing a story through to the end. -**Hermes**

### ***Film Studies***

Do you like to watch movies? Do you like to talk about them afterwards? Sure you do, everybody does that. In this elective you will get to do both. We will rotate movies from quarter to quarter based on student interests but expect to be challenged by movies you might not normally watch on your own and to see, perhaps, a favorite or two from years past. Come in, turn out the lights and let the movies begin! -**Short**

### ***Kung Fu***

In this class, students will learn an excellent Northern Shaolin line form called "Tun Da Chuan". This form is beautiful and flowy with tons of self defense applications which we will study. The students will also spend time practicing Shaolin training methods and yoga which is certain to improve strength and flexibility for all students who participate. We will have some fun new training games while keeping the old like, "tennis ball Tuesday"(eye-hand training) and "bucket game" (stance training). -**Gibson**

### ***Futsal***

Interested in burning off a little energy during the school day? Why not join the futsal class? This class is for everyone-beginners up to advanced players. Come join us to develop some skills, learn strategies, and improve your game while helping others improve theirs. Activities range from small-sided games, skill development games, soccer tennis at Grant, and full court games. -**Edler**

### ***Ultimate Frisbee***

Combining the non-stop movement and athletic endurance of soccer with the aerial passing skills of football. Learn to throw how to throw a frisbee and play ultimate and get lots of exercise. One thing that makes Ultimate unique from other sports is that it is self-officiated meaning that there are no referees and players make their own calls. Sportsmanship, or what in Ultimate we call Spirit of the Game, is essential to the sport. "The integrity of Ultimate depends on each player's responsibility to uphold the Spirit of the Game, and this responsibility should remain paramount." Through Ultimate, players learn integrity, sportswomanship, and how to speak-up for themselves and resolve conflict. -**Moren**

### ***Spanish 1 (Full Year Course)***

*Students will learn to talk about themselves and their surroundings in Spanish. The focus will be on listening and speaking in a simulated immersion environment. By the end of the year, students will be able to introduce and describe themselves, talk about their school day, their preferences, what they wear, where they go, and describe their families and communities. Lessons will be tied to learning about the cultures of Spanish-speaking countries around the world.* -**Herbage**

### ***Art***

Artists will work in a variety of mediums including 2-D work, textiles, and ceramics. Inspiration will come from the world around us as well as our investigations of the History of Art. - **Date**

### ***Drawing***

Intro to Drawing is an all-levels drawing class focusing on specific skills, like advanced shading, depicting realistic faces and designing intricate zentangle patterns. Students get to experiment with a variety of techniques and media, including colored pencils, artists' pens and charcoal. By the end of the quarter, students will complete 3-4 smaller independent projects and one large final project. - **Deede**

### ***Coding***

Learn Scratch and Python. We will use Scratch to make basic games and animations. We will also learn the basics of coding structure. We will then use python to make animations and solve math problems. Students who have taken the class before will get extensions problems and will cover a few topics that the first class didn't cover. -**Moren**

## ***Spanish 2 (full year course)***

*This is a continuation of first year Spanish. The focus will continue to be on listening and speaking, but students will also strengthen reading and writing skills. By the end of the year, students will be able to talk about sports and hobbies, describe their homes, model a shopping experience, make travel arrangements, have a disagreement, and talk about the present, past, and future. They will demonstrate their skills while pretending to be tourists in a 3D model of a Spanish city that we will create in the classroom.*

*-Please note that upon completion of this two year sequence in Spanish, students will earn 1 World Language credit for high school. -Herbage*

## ***PE***

Physical Education at Beverly Cleary is an important part of the total educational program, and students participate in physical activities that allow them to develop an understanding of the physical abilities of themselves and others. Students at BCS engage in fitness activities, sport-based curriculum, and skill acquisition to foster success for students that will be used outside of the gym and throughout their lives. The program is designed to help students become aware of the social benefits of physical activity through participation. The mental and emotional benefits of physical activity become evident when an active role in physical activity is encouraged, and all students have the need and right to enjoy the benefits of physical activity.

**- Amundson**

## ***Sports for Life***

This course provides students with the opportunity to learn a variety of sports and sport related movements, as well as health and fitness concepts. Students will practice and develop skills in activities that will help students maintain fitness throughout their lives. Emphasis will be placed on active participation, and positive social interaction during fitness and sport activities.

## **GOALS:**

1: Demonstrate knowledge and competency in motor skills, movement patterns and strategies needed to perform a variety of physical activities.

2: Achieve a level of physical fitness for health and performance while demonstrating knowledge of fitness concepts, principles, and strategies. **- Lane**